



# GBHI

*Global Brain Health Institute*

The Global Brain Health Institute (GBHI) at the University of California, San Francisco (UCSF) and Trinity College Dublin (TCD) works to reduce the scale and impact of dementia around the world by training and supporting a new generation of leaders to translate research evidence into effective policy and practice.

The goal of GBHI is to develop and mentor outstanding individuals to become leaders who will have a long-lasting impact on dementia prevention and care. GBHI seeks individuals who will break down disciplinary boundaries to find innovative ways to intervene on behalf of vulnerable people in their communities and, in so doing, will reduce the impact of dementia globally. All participants develop necessary skills in leadership, communications, health economics, and policy, built on a foundation of brain health science and evidence.

The Atlantic Fellows for Equity in Brain Health program at GBHI is designed to train leaders from any discipline, provided the individual possesses the skill, compassion, and drive to be a force of change in brain health. Fellows can join the program for 6 or 12 months—with an emphasis on the one-year program—and have a base at University of California, San Francisco or Trinity College Dublin. As GBHI matures, Fellows may learn at academic sites around the world. At least one-half of Fellows will come from outside the US and Ireland, with initial emphasis on Latin America and the Mediterranean. Applicants from around the world who exhibit outstanding potential for this training will be considered.

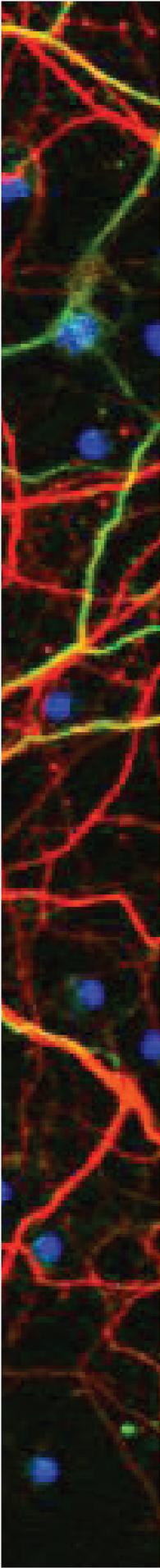
## Key Dates for applicants

### Spring 2018

January - 25 February	Applications Open
March	Interviews
April	Decisions & Notifications

[www.gbhi.org/apply](http://www.gbhi.org/apply)





## Atlantic Fellows for Equity in Brain Health

The Atlantic Fellows Program at GBHI has been designed to train and support promising leaders from diverse professions, including but not limited to medicine (psychiatry, neurology, geriatrics, nursing, social work), science (epidemiology, health economics, neuroscience, psychology, public health), art, journalism, policy and government, business, technology, anthropology, ethics, and law.

A core curriculum of weekly courses in economics, epidemiology, law and ethics, leadership, neuroscience, public policy, and statistics constitute part of the experience. Fellows also engage in projects aimed at advancing brain health and have opportunities to work with individuals with cognitive disorders. Through intensive mentoring, Fellows are guided in the development of their projects, careers, leadership, policy change, and impact on brain health.

After their training, Fellows return to their home communities to implement their projects and newly acquired knowledge. They continue to have access to career-duration mentoring, pilot funds, and an international network of colleagues collaborating to drive a common mission.

Fellows should be passionate advocates for older individuals—healthy and impaired, demonstrate the ability to ask questions that cut across disciplines, adapt to different cultural contexts, and lead change throughout their careers. Successful applicants will demonstrate excellence in past activities, the drive to learn about aging and diseases of aging, and have strong support that assures smooth transition back into local programs.

*Atlantic Fellows*

FOR EQUITY  
IN BRAIN HEALTH

*Find more information at [www.gbhi.org](http://www.gbhi.org)*